



Thank you for participating in the YD iLearning System!
We recommend you have the following information available
prior to setting up your iLearning System.

Organizational Setup

| | |
|--|--|
| Organization Name | |
| First Name | |
| Last Name | |
| Address | |
| P.O. Box (Optional) | |
| City | |
| Zip Code | |
| Country | |
| Phone Number | |
| E-mail Address | |
| Please provide a brief description of your organization's mission. | |
| What is your organization's EIN? | |
| What is your annual organizational operating expense budget for the current fiscal year? | |
| Number of Full Time Organization Staff | |
| Number of Part Time Organization Staff | |
| Number of Volunteers / Unpaid Staff | |
| Number of Unique Youth | |

Program Setup

| | |
|--|--|
| Program Name | |
| How many youth ages 11 to 22 are in this program? | |
| How many surveys would you like to assign to this program? Each survey includes both pre and post. | |
| Please provide the name(s) of the site(s) that this program operates in. | |
| Please provide a brief description of your program. | |

Which of the following core outcomes does your program hope to achieve?

Self-Management: Self-management encompasses a youth's ability to make choices from multiple possible paths and navigate their exchanges with a complex and changing environment, take positive risks, and persist through life's challenges.

Social Skills: Youth's ability to take others' perspective into account, develop a sense of caring, and empathy are essential to the development of social skills.

Positive Identity: Youth's positive identity is an internal sense of self-worth and self-efficacy.

Social Capital: Social capital is a youth's positive bonds with people and institutions (e.g., school, community center, youth-serving organization).

Academic Self-Efficacy: A youth's motivation and perceived mastery towards positive school performance (i.e., academic success) and their general sense of hope in their capacity to attain academic success lends itself to higher grade point averages and standardized test scores.

Contribution: Contribution encompasses a youth's positive engagement with family, community, and society. Increases in contribution are key to developing an individual's positive purposes as well as positive societal movement.

The YD iLearning System allows you to choose additional areas of interest to measure. Please select only those outcomes that are closely associated with your program.

Healthy Habits: Assesses youth's engagement in healthy eating and physical activity, the value they place on healthy behaviors, and the support they have to pursue health-related goals beyond the program.

Leadership: Assesses youth's interest, confidence, and perceived skills to take on leadership roles, in addition to the number of adults they have in their lives to support this pursuit beyond the program.

STEM: Assesses youth's motivation, confidence, perceived skills, and support to pursue an interest in the science, technology, engineering, and math (STEM) fields beyond the program.

Arts: Assesses youth's motivation, confidence, perceived skills, and support to explore the visual and/or performing arts beyond the program.

Media: Assesses youth's motivation, confidence, perceived skills, and support to explore their interest in media beyond the program.

Environmental/Outdoor Education: Assesses youth's motivation to explore the outdoors and environmental issues, their connection to nature, and the support they have to pursue outdoor/environmental interests beyond the program.

Program Setup cont.

| | |
|--|---|
| <p>When is this program offered? Select all that apply.</p> | <p>School Year - After School School Year - In School Holidays or Days Off From School Summer</p> |
| <p>Where is this program primarily being delivered? Select all that apply.</p> | <p>Arts or Cultural Space At a Sleep-Away Camp Housing Project In a School Outdoors At a Community-Based Organization Day Camp In a Religious Organization Library Sports Field Other:</p> |
| <p>What is your annual program operating expense budget for the current fiscal year?</p> | |
| <p>Which of the following activities are provided to youth in this program? Select all that apply.</p> | <p>Arts/Dance Health Education Leadership Development Outdoor Education Sports/Physical Activity Support Groups Environmental Education Job and Career Readiness Media Arts Service Learning /Community Engagement STEM (Science, Technology, Engineering, Mathematics) Tutoring Other:</p> |
| <p>Please answer the following questions about your program's staff and volunteers.</p> | <p>_____ Number of Full Time Program Staff _____ Number of Part Time Program Staff _____ Number of Program Volunteers / Unpaid Staff</p> |
| <p>How does your program use volunteers? Please select one.</p> | <p>_____ To fully deliver the program _____ To equally support paid program staff _____ They play a minor supportive role _____ We do not use program volunteers</p> |
| <p>What percent of your program staff and volunteers are from the community you work in?</p> | <p>_____ % Program Staff _____ % Volunteers</p> |
| <p>What percent of your program staff and volunteers are under the age of 22?</p> | <p>_____ % Program Staff _____ % Volunteers</p> |

Group Setup

| | |
|---|---|
| Group Name | |
| When does this group start and end: | Group Start Date _____ Group End Date _____ |
| What is the number of unique youth in this group? | |
| What percentage of program participants in this group are: | _____ % Male _____ % Female _____ % Other |
| What percentage of program participants in this group are: | _____ % White/Caucasian _____ % Black/African American _____ % Latino/Hispanic _____ % Native American/Native Indian/Alaskan Native _____ % Asian/Indian _____ % Native Hawaiian/Other Pacific Islander _____ % Two or More Races _____ % Other |
| What percentage of program participants in this group are: | _____ % Middle School Students _____ % High School Students _____ % Post-Secondary Students _____ % Other |
| What percentage of program participants in this group are free or reduced lunch eligible? | _____ % |
| What percentage of program participants in this group are ESL/ELL? | _____ % |
| What percentage of program participants in this group are: | _____ % Youth in the Juvenile Justice System _____ % Youth in the Foster Care System _____ % Homeless Youth _____ % Recent Immigrant Youth _____ % Teen Parents _____ % Teen Caregivers _____ % LGBTQ Youth _____ % Over-Age and Under-Credited Youth _____ % At or Below the Federal Poverty Level |



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